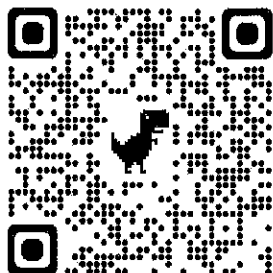


**Step 1- Extent Local Wellness Policy Complies with USDA Requirements and
Compares to a Model Policy Tracking Tool**
(make a copy for your own use)

Component	Description
Select Tool used for model LSWP comparison: If another tool was used, list it here.	<ol style="list-style-type: none"> 1. <u>Alliance for a Healthier Generation 10-step Checklist</u> 2. <u>The WellSAT 3.0 School Assessment Tool</u>
Areas of Strength:	<ol style="list-style-type: none"> 1. At last school audit, told have a very good wellness program 2. Offer physical activity daily 3.
Opportunities for Improvement	<ol style="list-style-type: none"> 1. Separate physical activity by schools/grades 2. Add more information about nutrition 3.
As a result of the comparison, was new language adopted in the LSWP?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, briefly describe what was adopted (include page numbers for new language if possible). Have the changes been approved by the school board?	<p>They suggested the physical activity separation. The other items the school added.</p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Component	Description
Describe the next steps for strengthening your LSWP.	We added and met the goals required.

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Discussion/Notes:

Step #2: Progress in Reaching LSWP Goals Template

(make a copy for your own use)

Goal defined by your LSWP	Was the Goal Met? Yes/Partially/No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
<p>You are required to identify at least 3 goals as part of USDA wellness policy requirements, 1) nutrition, 2) physical activity, and 3) other student wellness goals.</p>			
<p>nutrition education goal(s)/Nutrition promotion Goal(s)- only 1 nutrition goal is needed</p>	<p>Encourage all students to eat the vegetable/fruit servings they take. Encourage them to try a(n)ce new item weekly ↓</p>	<p>focus - (younger ones also)</p>	<p>White board Healthy Living Nutrition</p>
<p>physical Activity goal(s)</p>	<p>Added use of the gym to follow 11 lessons</p>	<p>Students may walk or use the basketball/volleyball hoops/pads</p>	<p>Inspiring outside field</p>
<p>other student wellness Goal(s)</p>	<p>Information posted in the cafeteria area for</p>	<p>(more posters than in the past)</p>	<p>nutrition info and activity spent to burn calories</p>
<p>other student wellness Goal(s) optional</p>			

1) Added a food and nutrition class grades 7-12

2) Encourage all students to eat the vegetables/fruits on their tray.

3) Encourage all students to try something new they usually don't eat. (using substitute)

Add more choices for the older students that don't have P.E. classes. After lunch they can go to the gym or outside in nice weather and walk or play games. ②

More information posted on nutrition, calories used for activities, foods that help parts of the body, any other interesting info. ③

White board
Healthy Living
Nutrition

Food and Nutrition
grades 7-12
added

Write the plan for measuring LSWP implementation

1. Who - Principal, Food Service Director, Health Teacher, and other authorized representatives
2. What - Items to Post - Supervisor's ID, Informational Posters
3. How - Electronic information that is updated

Step #2: Progress in Reaching LSWP Goals

(make a copy for your own use)

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal
You are required to identify at least 3 goals as part of US requirements, 1) nutrition, 2) physical activity, and 3) other goals.		
Nutrition Education Goal(s)/Nutrition Promotion Goal(s)- only 1 nutrition goal is needed	Encourage all students to eat the vegetable/ fruit servings	they take. Encourage (your)
Physical Activity Goal(s)	Added use of the gym to follow 7-12 lunch	Students may walk or use the basketball/volleyball hoops/nets
Other student wellness Goal(s)	Information posted in the cafeteria area for	(more posters than nutrition info and de
Other student wellness Goal(s) optional		
Outline the plan for measuring LSWP implementation		
<ol style="list-style-type: none"> Who: Principal, Head Cook, and a nutrition 2nd representative What: Items to post / supervision / information How: Finding information that is updated By When: April 1st 		

Healthy Food
Address Mr. Lammi
PFF Oct 15-6
Student
dGHU by
MILBRO
celeb

Serve 5:15 - Blue Ribbon
Park (will serve) Monday
5:15
4:40-9:05
3:30-4:15
Pattin
Cleanup white shirts
dark pants
no jeans
early morning
Josh
Fabledots
silverware
March

**Step #3- Extent of Compliance for All Schools with the LSWP
Template (make a copy for your own use)**

Policy Area (Write the requirements included in your LSWP in the column below)	Not Met (Name of Schools)	Partial Compliance (Name of School(s))	Full Compliance (Name of Schools)
Nutrition Education Requirements(s)			We meet all standards
Nutrition Promotion Requirements(s)			Guardian Angels Central Catholic posters - "
Physical Activity Requirement(s)			P.E. + extra activity "
Other Student Wellness Requirements(s)			Nutrition information "
Federal/State Meal Standards			Standards met "
Foods Offered but Not Sold Standards			Fruits + vegetables daily "
Food and Beverage Marketing			No marketing - offered if meet guidelines "

District LSWP Components	For the components below, indicate whether the district is in compliance.	
Public Involvement	<input checked="" type="checkbox"/> Yes	posted
	<input type="checkbox"/> No	
Public Notification	<input checked="" type="checkbox"/> Yes	posted
	<input type="checkbox"/> No	
Triennial Assessment	<input checked="" type="checkbox"/> Yes	completed
	<input type="checkbox"/> No	

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Questions, contact: jessie.coffey@nebraska.gov

